

# Orange Belt - Level 3 Workbook

This can be used in class or as homework assignments.





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## **Level 3 - Orange Belt - Homework Sheet**

#### **INSTRUCTIONS:**

Add the <u>vowels</u> to the Hebrew words below, so that they 'say' the English word next to it.



tehf -  $\eta \dot{\nu}$  chohf -  $\eta \dot{\eta} \dot{\eta}$  .2

pahahmeem — コッツリュ meepuhz — アラン .3

hapeenuh — הפנה yosef — יוכף.4

uhfuhfoo - 1558 ahf - 58 .5

behten – id ceeneem – dis .6



## **Level 3 - Orange Belt - Homework Sheet**

#### INSTRUCTIONS:

Write in English what each letter says.



- \_
- \_
- \_
- \_\_\_\_\_



.1

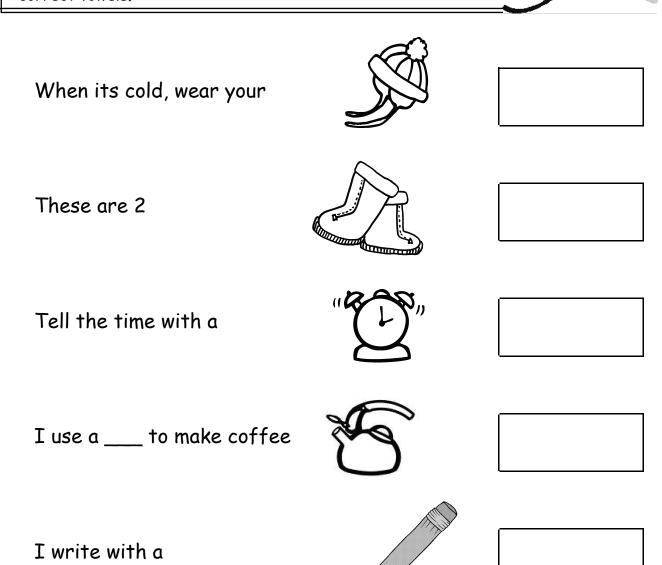
- **– 5** .2
- 5 .4
- **–** 5 .5
- **y** .6



## **Level 3 - Orange Belt - Homework Sheet**

#### INSTRUCTIONS:

Complete each sentence by finding the correct Hebrew word in the key at the bottom of the page. Your answers should be written in Hebrew with the correct vowels.



בומו

פנסל

הַמ

ב-לַד

כמל

# ALEPH-BELTS Level 3 - Orange Belt - Homework Sheet

Draw a line to connect each letter with its 'Final'



- 4-



## **Level 3 - Orange Belt - Homework Sheet**

#### Instructions:

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Draw a line to connect each letter with its name and its hint.

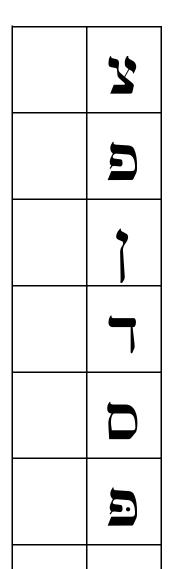
Name of letter	<u>Letter</u>	<u>Hint</u>
Ahyin	2	
Samech	2	
Final Fey		
Pey	ン	only found at end of a word
Tzadi		
Mem		
Nun		we're all aware, Looks like a box looks like a
Final Mem		This letter is Silent

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#### **Level 3 - Orange Belt - Homework Sheet**

#### **INSTRUCTIONS:**

Common Mix-Ups (1)... Can you tell the difference between these letters? Write their sound next to them.



_
<b>2</b>
<b>\_</b>
١
7
U
Ð
ソ





## **Level 3 - Orange Belt - Homework Sheet**

#### **INSTRUCTIONS:**

Circle the correct English word for each Hebrew word below.

# לַלַמֵּר

- 1. I-luh-mayd
- 2. li-luh-may
- 3. li-lah-mayd

- 1. pi-suh-l
- 2. pi-suh-luh
- 3. fi-suh-luh

# 

- 1. mee-mahkuh
- 2. mi-mehchuh
- 3. mee-mehkuh

# וַיצֵיץ

- 1. vuh-yuh-tzehtz
- 2. nah-yuh-tzehtz
- 3. vah-yuh-tzehtz

# וֹצְוָנוּ

- 1. vi-tzee-vuh-nu
- 2. vi-tzee-vah-nu
- 3. veh-tzee-vuh-noh



- 1. yah-ah-lohn
- 2. yuh-ah-lootz
- 3. yah-ah-lohtz



- 1. koo-ni-nuh
- 2. koh-ni-nuh
- 3. koh-neh-nah



- 1. neh-tzahch
- 2. neh-tahch
- 3. nee-tzahch



#### **Level 3 - Orange Belt - Homework Sheet**

#### INSTRUCTIONS:

Write what sound each vowel makes in the space provided. Add the correct vowel next to each of the HINTS.







••
•
••

7
•••
٦
•





A



#### **Level 3 - Orange Belt - Homework Sheet**

#### INSTRUCTIONS:

Read the words listed at the bottom of the page, then find them in the word search.



רֹצֶה רַבָּה רַבָּי רָבָה רַבָּה רֹאֶה רוֹפֵא רַפֵּא הֵיקה כַּפְּרָה

## **Level 3 - Orange Belt - Homework Sheet**

#### **INSTRUCTIONS:**

Read the list of words. Next, fill in the correct vowels so the words below match the words in the list.



שלו	当時
ללבי	שמע
הששי	שקי
שבוע	שימה
שונה	שמנו

3"02

# ALEPH-BELTS Level 3 - Orange Belt - Homework Sheet

"We are partners, we sound alike but we do not look alike!"



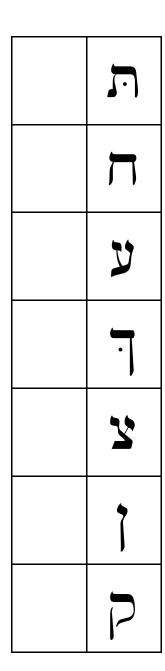
Draw a line to connect the letters that sound the same.



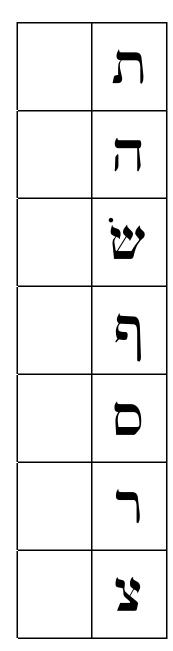
## **Level 3 - Orange Belt - Homework Sheet**

#### INSTRUCTIONS:

Common Mix-Ups (2!)... Can you tell the difference between these letters? Write their sound next to them.



$\sqcap$
ת
**
٦
ם
٦
ン





## **Level 3 - Orange Belt - Homework Sheet**

#### INSTRUCTIONS:

Using the key below, match the begining to the end of each word.

נוֹת
ظلا
מִים
חוק
כוֹת
֖֖֖֖֖֖֖֓֞֝֞֜֝֞֞֞֞֞
רָנּ
ישון
בוּעַ
יָת

`
<del>ا</del> ک
֝֝֝֝֝֝֝֝֝֝ <u>֚֚֚֚֚</u>
<b>Y</b>
Ä
זר
<b>**</b>
Ţ
<b>J</b> .
ب
תו

#### ......KEY.....

## **Level 3 - Orange Belt - Homework Sheet**

#### INSTRUCTIONS:

This sheet reviews ALL the letters!

Write the SOUND that each letter makes in the empty space and circle the FINAL letters

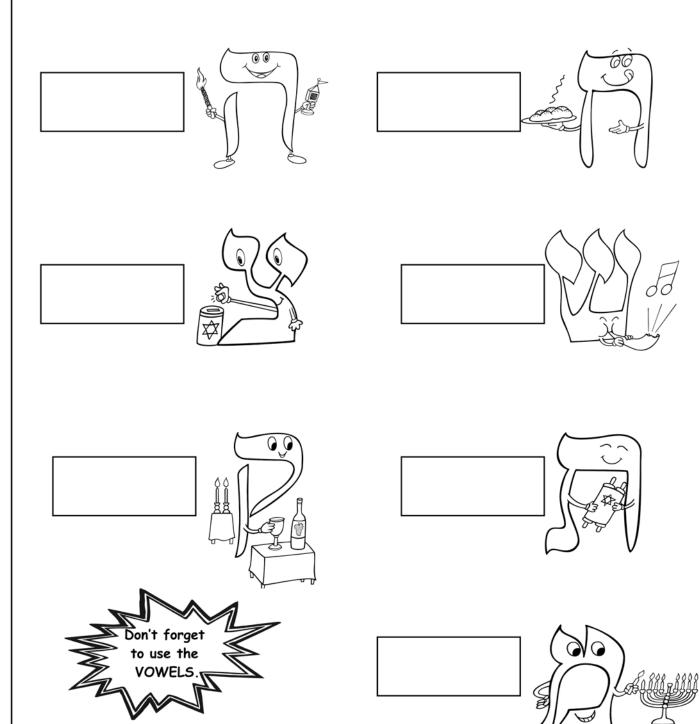
- 7	ا ر	- 8
- 5	  -   <b> </b>	- ¬
- <b>*</b>	<b>-</b>	- P
- <b>2</b>		- <b>2</b>
- <b>*</b>	<b>1</b>	- <b>y</b>
	  -	- <b>5</b>
- 1	- <b>*</b>	- 5
	-	- <u>-</u>
- 3		- 7
- <b>T</b>	  - 	<b>–</b> 2
_ L	<b>–</b> 7	- <b>1</b>

# ALEPH-BELTS Level 3 - Orange Belt - Homework Sheet

#### INSTRUCTIONS:

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Can you spell out in HEBREW the word which each picture represents? (CLUE: Each word starts with the letter in the picture)



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